TPR: The Implementation of Speech Acts (Directives) in Classrooms

Barans Irawan Palangan  
Universitas Nasional Karangturi  
barans.irawan@unkartur.ac.id

Abstract
One of the key factors to winning a global competition is mastering English as an international language. In Indonesia, this language is considered a foreign language, and whenever a language has status as a foreign language, it is certain that teaching such language can be challenging. Teaching a foreign language, particularly English must involve two related fields of study: language teaching (pedagogy) and applied linguistics. These two different fields of study should work together to solve any problems in English language teaching (ELT). This article describes the implementation of speech acts (directives) for teaching tenses in some primary school classrooms and other related aspects in the form of Total Physical Response (TPR), a method of teaching children based on the theory of behaviorism as one of the grand theories in SLA.

Keywords: a Speech act, Directives, Total Physical Response.